

University of Mumbai



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विद्याविषयक प्राधिकरणे
बैठका व सेवा विभाग
फोर्ट, मुंबई - ४०००३२.

ए.ए.एम.एस/आयसीसी/२०२३-२०२४/२३

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नीत महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागाचे संचालक/विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण, २०२० च्या अमंलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२३-२४ पासून एक्झिट पर्याय सह पदवी व पदव्युत्तर अभ्यासक्रमासाठी तयार करण्यात आलेले अभ्यासक्रम मुंबई विद्यापीठाच्या mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब (Tab) वर उपलब्ध करण्यात आलेले आहे.

मुंबई - ४०००३२
दिनांक - ०८ सप्टेंबर, २०२३

(डॉ. सुनिल भिरूड)
प्रभारी कुलसचिव
मुंबई विद्यापीठ

AC- 07/07/2023
Item No.-5.4(N)

University of Mumbai



As Per NEP 2020

Title of the program

- A) P.G. Diploma in Sociology – 2023-24
- B) M.A. (Sociology) (Two Year) – 2023-24
- C) M.A. (Sociology) (One Year) – 2027-28

Syllabus for

Semester - Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

(With effect from the academic year 2023-24)

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	Title of program O. HSP-7A	A	P.G. Diploma in Sociology
	O. HSP-7B	B	M.A. (Sociology) (Two Year)
	O. HSP-7C	C	M.A. (Sociology) (One Year)
2	Eligibility O. HSP-8A	A	Graduate with three year recognized degree in the discipline of Sociology OR Passed equivalent Academic Level 5.5
	O. HSP-8B	B	Passed PG Diploma in any discipline OR Passed equivalent Academic Level 6.00
	O. HSP-8C	C	Graduate with 4 year U.G. Degree (Honours / Honours with Research) with Specialization in Sociology OR Graduate with four years UG Degree program (Honours / Honours with Research) with 18 credits in Sociology as Minor subject and passed CUET-PG Examination. OR Passed equivalent Academic Level 6.00
3	Duration of program R. HSP-16	A	1 Year
4	Intake Capacity R. HSP-17	B	2 Year
		C	1 Year
		100	

5	Scheme of Examination R.HSP-18	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination	
6	Standards of Passing R. HSP-19	40%	
7	Credit Structure R.HSP-20A R. HSP-20B	Attached herewith	
8	Semesters	A	Sem. I & II
		B	Sem. I, II, III& IV
		C	Sem. I & II
9	Program Academic Level	A	6.0
		B	6.5
		C	6.5
10	Pattern	Semester	
11	Status	New	
12	To be implemented from Academic Year Progressively	A	2023-24
		B	
		C	2027-28

sd/-

Sign of HOD

Name of the Head of the Department
Name of the Department

sd/-

Sign of Dean,

Name of the Dean
Name of the Faculty

Preamble

1) Introduction

The Department of Sociology, University of Mumbai, has the distinction of being the oldest centre of teaching and research in Sociology and Anthropology in India. It was set up in the year 1919 CE with Sir Patrick Geddes, eminent British sociologist, and town planner as the first Professor and Head, being one of the oldest of the departments to be established in the University of Mumbai. Over the last ten decades the department has made pioneering and significant contributions to teaching and research in Sociology of South Asia.

The present Syllabus is designed by the Department of Sociology as per the National Education Policy 2020 and the provisions of the GR of the Government of Maharashtra dated 20th April 2023 and 16th May 2023. It has been prepared in tandem with the guidelines, structures and formats issued by the University authorities. The Syllabus is the final product of the active participation of the entire faculty and consultation with faculty at the post-Graduate centres outside the University Campus.

Following the focus given in National Education Policy 2020 and the Curriculum Framework of the UGC, the MA Programme in Sociology lays **emphasis** on the following:

Student-Centric Programme: It is a student centric programme with a range of baskets of Major - Mandatory and Elective courses with specialization for the students to choose from. The programme incorporated mentored field projects and on-job-training, training in research methodology, doing research projects, and training in academic writing.

Multidisciplinarity: The courses are designed with multidisciplinary approach drawing on from the recent developments in disciplines aligned with Sociology. Stress is laid on engaging with natural sciences from a critical social scientific approach. Some of the courses are interdisciplinary in their approach and content such as Gender and Society, Environment and Society, Study of the Commons, Human Rights, Feminist Theory, Tribes in India, Media and Society, Caste in Contemporary India, and Sociology of Constitutional Democracy.

Focus on **conceptual understanding**, particularly in the courses on theory, epistemology, and methodology.

Encouragement for **creativity and critical thinking:** The courses in the syllabus lay stress on critical approach to understanding, explanation and problem solving.

Evaluation and assessment which examine the students on their ability to learn, understand and apply the concepts and insights rather than testing on memory and rote learning.

Global Outlook: The programme maps the interconnections between the global and the local in terms of theory, concepts, and praxis. It seeks to suggest solutions to complex local and global challenges.

Focus on India: The syllabus has courses dedicated to the development of Sociology in India and the transformation of rural and urban India. The courses on theories have units dedicated to the study of India's contribution to the world. There is a separate course on Constitutional Morality to

enable students to understand the nature and values of democracy in India.

Field based research: From its inception, Department of Sociology, University of Mumbai has had the distinction of initiating field-based research and publications. The new Syllabus continues the legacy with the visionary standards of research and publications envisioned under NEP2020

2) Aims and Objectives

1. To introduce, reinforce, strengthen, and deepen the study of sociology in order to establish continuity between undergraduate and post graduate programmes in students from diverse class, caste, gender, religious and ethnic backgrounds.
2. To develop an overall and well-rounded understanding of sociology through theoretical paradigms, methodological debates, and the study of substantive domains.
3. To see the continuities and departures between classical and contemporary sociology and transmit rigorous analytical skills.
4. To develop the connections between sociology and anthropology that will help in furthering interdisciplinary perspectives.
5. To develop critical thought on social structures, social processes, and social institutions from the perspectives of people of marginal locations of class, caste, gender, tribe, religious, linguistic, and ethnic minorities.

3) Learning Outcomes

1. Students would develop analytical skills to connect different scales like the local, regional, national, and global in order to enhance diversity and inclusiveness
2. Students would imbibe research and advocacy skills through critical pedagogies in the classroom and through individual and group applied projects
3. Students would acquire reading and writing skills of original and related texts
4. Students would be equipped with access and responsible use of digital technologies in their study and in their lives
5. The programme will develop employability of the sociologist in various fields like governance and policy, development and intervention, electronic visual and print media, human resource and personnel management, and non-governmental organisations.
6. The students would be equipped with teaching abilities in sociology and related disciplines
7. The programme would create sensitive, enlightened, and progressive citizens of the country and the world who will apply sociology to their professional and personal lives.

4) Any other point (if any)

All the three programmes (Diploma, 2-year Degree and 1 year Degree) are designed to cater to the students with multiple capabilities. All the early and new sub-disciplines of Sociology are offered in both mandatory and elective sections. The courses have an interdisciplinary outlook with inputs from other disciplines in social sciences. The courses bear the imprint of the legacy of the Department of Sociology at Mumbai with a few mandatory and elective courses with substantial content from the field of Cultural Anthropology.

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)

R_____

Post Graduate Programs in University

Parishishta - 1

Year (2 Yr. PG)	Level	Semester. (2 Yr.)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
Year I	6.0	Semester I Programme Code: 3230461	Course 501 (04 Credits) (100 Marks) Classical Sociological Theory Course 502 (04 Credits) (100 Marks) Perspectives on Indian Society Course 503 (04 Credits) (100 Marks) Sociology of Globalization Course 504 (02 Credits) (50	04 Credits (ANY ONE) (100 Marks) 505 Environment and Society OR Sociology of Tribes OR Sociology of Religion OR Education and Society OR Caste in Contemporary India	Course 506 (04 Credits) (100 Marks) Research Methodology			22	PG Diploma (after 3 Year Degree)

			Marks) Academic Reading and Writing						
		Semester II Programme Code: 323046 2	Course 507 (04 Credits) (100 Marks) Classical Perspectives in Cultural Anthropology Course 508 (04 Credits) (100 Marks) Sociology of Marginalized Communities Course 509 (04 Credits) (100 Marks) Gender and Society Course 510 (02 Credits) (50 Marks) Feminist Epistemology	Credits 4 (Any one) (100 Marks) 511 Industry, Labour, and Globalization OR Media and Society OR Sociology of Food Systems OR Sociology of Constitutional Democracy OR Rural Society in India		(04 Credits) (100 Marks) OJT/FP: On-Job Training/ Field Projects		22	

Cum. Cr. For PG Diploma			28	8	4	4	-	44	
Exit option: PG Diploma (44 Credits) after Three Year UG Degree									
Year II	6.5	Semester III Programme Code: 3230463	Course 601 (04 Credits) (100 Marks) Modern Sociological Theories Course 602 (04 Credits) (100 Marks) Sociology of Development Course 603 (04 Credits) (100 Marks) Sociology of Law Course 604 (02 Credits) (50 Marks) Virtual Sociology	Credits 4 (Any one) (100 Marks) Sociology of Mega Cities OR Diaspora Studies OR Sociology of Migration OR Ethnography OR Human Rights in India OR Sociology of Informal Sector			(04 Credits) RP(I) (100 Marks)	22	PG Degree After 3-Yr. UG

		Semester IV Programme Code: 323046 4	Course 607 (04 Credits) (100 Marks) Contemporary Sociological Theories Course 608 (04 Credits) (100 Marks) Contemporary Perspectives in Cultural Anthropology Course 609 (04 Credits) (100 Marks) Sociology of Social Movements	Credits 4 (Any one) (100 Marks) The Making of Mumbai OR Debating the Commons OR Nomadic Communities in India OR Contemporary Feminist Theory OR Family, Marriage, and Kinship			(06 Credits) RP (II) (150 marks)	22
		Cum. Cr. for 1 Yr. PG Degree	26	8			10	44

Cum. Cr. for 2 Yr. PG Degree	54	16	4	4	10	88	
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Dr. B.V. Bhosale,
Professor & Head

Dean

SEMESTER I
501. CLASSICAL SOCIOLOGICAL THEORY
[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- a) Understand the emergence of sociology in the enlightenment period.
- b) Analyse contributions of founders of the discipline and highlight the challenges of the times.
- c) Apply the Sociological knowledge and its relevance in the contemporary world at local, national and global scales.

Course outcome

- a) The learner will understand the contribution of founders of Sociology.
- b) It creates linkages between the classical and contemporary theories of sociology.
- c) The learner can critique and debate the works of Weber, Durkheim, Marx and Simmel in today's context.
- d) The learner can assess and apply the works of Sociologist in today's context through internal assessment and existing institutional mandate.

Unit I: Emile Durkheim [01 Credit, Lecture hours: 15]

- a) Methodological Contributions: The legacy of Comtean Positivism, Society as sui generis, Characteristics of a Social fact, Observation of social facts, Rules of Sociological Method. The Division of Labour: Definition of Division of labour, social solidarity and cohesion, Mechanical and Organic Solidarity, Systems of law.
- b) Study of anomie and suicide, shift from psychological to sociological explanations, social integration and suicide, forms of Suicide.
- c) Theory of Religion, Sacred and profane, Elementary Forms of religious life, the totem, Civil Religion.

Unit II: Max Weber [01 Credit, Lecture hours: 15]

- a) Methodological Contributions: Theory of knowledge in the social sciences, Natural Science vs. social science debate, Verstehen, the Ideal Type
- b) Theory of Social Action: rationalisation, bureaucratisation, the iron cage, disenchantment, action and rationality, interpretive theory of social action, four types of social action
- c) Dialogue with Marx: Religion and the economy, Protestant Ethic and the Spirit of capitalism, the case of Calvinism, Capitalism in China and India.

Unit III: Karl Marx [01 Credit, Lecture hours: 15]

- a) Philosophical Ideas: Human Nature, Human Potential and the Place of 'Work', Alienation, Historical Method
- b) Economic Concepts: Critique of Capitalism, Labour Theory of Value, Fetishism of Commodities, Class and Division of Labour
- c) Political Ideas: Materialist Origins of state, Historical stages of the state, The state and civil society.

Unit IV: George Simmel [01 Credit, Lecture hours: 15]

- a) Three levels of Social Reality: psychological components, Social components and cultural/historical components, Fashion
- b) Individual consciousness, Forms and types of social interaction, Study of Social Structure and objective culture- Case study of secrecy.
- c) The Philosophy of Money: Money and value, Reification and rationalisation, Tragedy of Culture

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Applerouth, Scott and Edles, Laura (2008). Classical and Contemporary Sociological Theory: Text and Readings Cuff, E.C., Sharrock, W.W. & Francis, D.W. (2006). Perspectives in Sociology. Oxon: Routledge.
Giddens, A. (1971). Capitalism and Modern Social theory. Cambridge: Cambridge University Press
Judge, Paramjit (2012) Foundations of Classical Sociological Theory. Pearson
Skinner, Q. (1990). The Return of Grand Theory in the Human Sciences. Cambridge: Cambridge University Press.

Texts in the original

Marx, K. and Engels, F. *The German Ideology*.
<http://www.marxists.org/archive/marx/works/1845/German-ideology/>
Marx, K. and Engels. *The Communist Manifesto*.
<http://www.Marxists.org/archive/marx/works/1848/communist-manifesto/>
Durkheim, E. (1982). *Rules of sociological Method*. London: Free Press.
Durkheim, E. (2001). *Elementary Forms of Religious Life*. New York: Oxford University Press.
Durkheim, E. (2006). *On Suicide*. London: Penguin.
Durkheim, E. (1996). *Division of Labour*. London: Free Press.
Weber, M. (2003). *Protestant Ethic and the Spirit of Capitalism*. New York: Dover.
Simmel, G. (1903). *Fashion*. New York: Fox, Duffield & Co.
Simmel, G. (1978). *The Philosophy of Money*. Oxon: Routeldge.
Simmel, G. (1906). *The Sociology of Secrecy and of Secret Societies*. Chicago: University of Chicago Press.

Any other relevant text or reading suggested by the teacher

502. PERSPECTIVES ON INDIAN SOCIETY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) Course aims to introduce to the learners to understand nature of Indian society in the historical and present context
- 2) It also aims to highlight pertinent social groups and systems which are unique to global society from critical perspectives
- 3) Course also aims to reflect on contemporary issues and challenges in Indian Society

Course outcome

- 1) Learner will understand historical moorings of Indian Society
- 2) Learner will understand the issues of diversity in Indian society
- 3) Learner will also study social institutions and its changing nature in wider context
- 4) Learner will become aware to the Contemporary situations in Indian society

Unit I: Introduction

- a) Unity in Diversity: The Indian Experience in Nation Building
- b) Indological Perspective and Field View Perspective
- c) Perspective from Below

Unit II: Caste, Tribe and Gender

- a) Caste and Tribe: B.R. Ambedkar, G.S. Ghurye and Louis Dumont, Virginius Xaxa
- b) Gender: Gail Omvedt and Sharmila Rege
- c) Class: Marxist Perspective

Unit III: Contemporary Debates

- a) Nationalism, Citizenship and Social Movements
- b) De-notified and Nomadic Tribes
- c) Social Change in Modern India: M.N. Srinivas

Unit IV: Contemporary issues

- a) ICT, Globalisation and Indian Society
- b) Development, Communalism, Regionalism
- c) Ethnicity and Identity Politics

References

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- Gore, M.S. (2015). *Unity in Diversity: The Indian Experience in nation-Building*. Jaipur & New Delhi: Rawat Publications.
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- Sengupta, C. (2001). Conceptualizing Globalization: Issues and Implications. *Economic and Political Weekly*. 36, No. 33 (Aug. 18-24, 2001), pp. 3137-3143 (7 pages).
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- Srinivas, M.N., Shah, A.M. & Ramaswamy, E.A. (Eds.). (2008). *The Fieldworker and the Field* (second Edition). Oxford University Press.
- Xaxa, V. (1999). Tribes as Indigenous people of India. *Economic and Political Weekly*. Vol. 34, No. 51 (Dec. 18-24, 1999), pp. 3589-3595 (7 pages).

Any other relevant text or reading suggested by the teacher

503. SOCIOLOGY OF GLOBALIZATION

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) The paper aims to delineate the nature & dynamics of globalization.
- 2) The characteristics of & issues relating to globalization are explored.
- 3) It examines the impact of globalization in India & the resistance movements that look critically at globalization.

Course Outcome

- 1) Learner will be able to understand the nature of Globalization
- 2) Learner will be able to discern the networks & scales of globalization
- 3) Learner will be able to critically analyse the agencies of globalization
- 4) Learner will be able to critically analyse the impact of globalization

Unit I Introduction [01 Credit, Lecture hours: 15]

- a) Concepts & Debates: Hyperglobalists, Skeptics, Transformationlists
- b) Globalization and its discontents
- c) Perspectives on Globalization: Marxist, Neo Liberal & Others

Unit II Dimensions of Globalization [01 Credit, Lecture hours: 15]

- a) Economic dimension: Transition from Fordism to Post-Fordism, growth of financial economy
- b) Technological dimension: Network Society -Space of flows & Timeless time, Digital Technologies, Borderless World
- c) Cultural dimensions: Global flows, Multiculturalism, Hybridization, Religious Fundamentalism

Unit III Globalization & Its Agents [01 Credit, Lecture hours: 15]

- a) Multinational Corporations and the Market
- b) Nation-state, International Agencies & N.G.Os
- c) New Technologies and the Media

Unit IV Globalization: The Indian Context [01 Credit, Lecture hours: 15]

- a) Liberalization, Privatization, Globalization-Background & debate
- b) Changing role of the state
- c) Globalization & Impact on Social Equity Programmes & People's movements

References

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Waters, Malcolm. (1996). Globalization. London: Routledge.

Any other relevant text or reading suggested by the teacher

504. ACADEMIC READING AND WRITING

[Credits: 02, Lecture hours 30]

[Total marks: 50. University assessment: 25; Department/College assessment: 25]

Course Objectives

- 1) To enable students to explore nuances of reading and writing academically.
- 2) To equip the students with the skills needed for academic reading and writing.
- 3) To equip the student to understand the relationship between academic and non-academic forms of reading and writing

Course Outcomes

- 1) The students will be able to recognize and appreciate the need for academic language in academic reading and writing
- 2) The students will be able to see the relationship between academics and other genres of reading and writing like journalism, diaries, fiction, and blogs to name a few.
- 3) Through exercises aimed at application, the students will be able to develop academic reading and writing skills required for sociological interpretation and analysis

Unit I: Reading the Academic Text [Credit 01, Lecture hours: 15]

- a) Pre-read for Overview
- b) Identifying structure of text & Dealing with Difficult parts
- c) Location of Writer/ Reader

Unit II: Academic Writing [Credit 01, Lecture hours: 15]

- a) Building a structure & working with blocks
- b) Exploring Genres-Diary/ Journal writing/Academic Blogging
- c) Formal Aspects: Citation, Referencing, Plagiarism

References

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Any other relevant text or reading suggested by the teacher

505. A. ENVIRONMENT AND SOCIETY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To develop an understanding of the relationship between human societies, their natural and built environments from a sociological perspective.
- 2) To sensitize students to perceptions & impacts of environmental issues & problems that shape our engagement with nature.
- 3) To update the student with the recent theoretical debates and policies in global and Indian contexts.

Course Outcomes

- 1) The students will be familiarised with environmental issues in the field of environmental sociology.
- 2) The students will develop a critical perspective in analysing environmental issues
- 3) The students will develop a familiarity with critical readings in the field of environmental sociology.
- 4) The students will be equipped to carry out research using the critical theoretical perspectives

Unit I: Socializing Nature: Concepts & Issues [01 Credit, Lecture hours: 15]

- a) Environment, Nature & the Non- Human
- b) Social & Cultural Constructions of Environment
- c) Conceptualising the Environment-Wilderness/ Garden/ Urban & Global Environment

Unit II: Explaining Nature: Theories & Approaches [01 Credit, Lecture hours: 15]

- a) Marxian- Political Ecology
- b) Environmental Feminism
- c) Risk-Science, Knowledge, Power

Unit III: Engaging Nature: Movements & Mobilisations [01 Credit, Lecture hours: 15]

- a) Understanding Environmental movements
- b) Forest Futures & Agrarian Environments
- c) Privatising Water, Modernising Fisheries

Unit IV: Governing Nature: Law & Global Politics [01 Credit, Lecture hours: 15]

- a) Sustainable Development, Climate Change & Anthropocene Debates
- b) Neoliberal Environments & Biodiversity Conservation
- c) Law & Governance- FRA, CRZ, SEZ, NGT*

** FRA-Forest Rights Act, CRZ-Coastal Regulation Zone, SEZ- Special Economic Zone, NGT-*

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Any other relevant text or reading suggested by the teacher

505. B. SOCIOLOGY OF TRIBES

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) This course attempts to discuss the concept and identity crises of tribes, the impact of globalization on tribal economy, and the displacement and alienation resulting from development projects.
- 2) The course also deals with the tribal struggles taking place across the country on issues related to livelihood, human rights, and identity.
- 3) The course focuses on an evaluation of the welfare programmes and policies undertaken by the government since independence.

Course Outcomes

- 1) Students will familiarize themselves with the situation of tribals in India.
- 2) Students will understand the issues and problems of tribal communities.
- 3) Students will be sensitized towards the issues of human rights of tribal communities
- 4) Students will assess the programmes and policies made by the government and the role of the state towards the welfare of tribal communities.

Unit I: Introduction

- a) Definitions and Distinctive features of Tribe
- b) Tribal communities in India: Demographic strength
- c) Construction of tribal identity

Unit II: Economy and Tribes

- a) Nature and Type of Tribal Economy
- b) Transformation of Tribal economy in colonial contexts
- c) Globalization and its Impact on Tribal Economy

Unit III: Unrest and Socio-political Cultural Movements

- a) Self-determination and Statehood
- b) Agrarian and forest-based Movements
- c) Context of Cultural Identity based on script and language

Unit IV: Evaluation of Tribal Development policy and Impact

- a) Development Policies: (Isolation, Assimilation and Integration) and their impact on tribal Communities
- b) Tribal welfare Policies of the State: Social Welfare approach, constitution provision, Five-year plan and Panchashila
- c) Reservation for scheduled Tribes (PESA Act 1996)

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Any other relevant text or reading suggested by the teacher

505. C. SOCIOLOGY OF RELIGION

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To learn to apply sociological lens to the domain of religion and engage with debates on various dimensions of religiosity
- 2) To interpret the multiple forms of religion and religiosity in South Asia
- 3) To explain the way religion is implicated in intersectional subjectivities and identities

Course Outcomes

- 1) Grasp of the distinct sociological approach to the study of religion
- 2) Deeper understanding of the major debates about religions in the contemporary world
- 3) Critical approach to faith and its myriad expressions in the South Asia today
- 4) Understanding of the various forms of religion in relation to identities, movements, and the virtual sphere

Unit I: Origins

- a) Religion and the sociological imagination
- b) Marx, Durkheim, Weber
- c) Tylor, Malinowski & Evans-Pritchard

Unit II: Debates

- a) Geertz - Asad debate
- b) Secularization, de-secularization, secularism
- c) Science and religion

Unit III: Religion in South Asia

- a) Sect and cults: *dera*, *panth*, *sampraday*, *guru-parampara*
- b) Syncretism, Hybridization & Religious conversions
- c) Fundamentalism and communalism

Unit IV: Intersections and Innovations

- a) Caste, tribe, gender, and sexuality
- b) Religion in late modernity, New religious movements
- c) Religion and the virtual

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Any other relevant text or reading suggested by the teacher

505. D. EDUCATION AND SOCIETY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) The course attempts to study education as a sub-system of society scientifically.
- 2) To introduce students to sociological perspectives and theoretical approaches to education.
- 3) The course will introduce students to the education system in India and relationship between education and the society at various levels.

Course outcomes

- 1) The course will give new insight to understand the changing nature of the education system, the role of education in society, and new challenges.
- 2) The learner will be able to apply theoretical approaches to education.
- 3) The learner will develop critical ideas to address the issues relating to education in the context of globalization.
- 4) The learner will aware about the issues of quality education, access to education and social justice in Indian society.

Unit I: Introduction [01 Credit, Lecture hours: 15]

- a) Nature and Scope- Educational Sociology and Sociology of Education
- b) Education and Socialization
- c) Education and Social Mobility and Change

Unit II: Sociological Perspectives on Education[01 Credit, Lecture hours: 15]

- a) Functional and Liberal Perspectives
- b) Interactionist Perspectives
- c) Conflict Perspective

Unit III: Contemporary Perspectives on Education [01 Credit, Lecture hours: 15]

- a) Radical Perspectives – De-schooling society (Evan Illich)
- b) Cultural Reproduction (Bourdieu P.) Knowledge and Power (Foucault M.), Cultural Hegemony (A. Gramsci)
- c) Feminist Perspectives

Unit IV: Contemporary Issues and Challenges in India [01 Credit, Lecture hours: 15]

- a) Right to Education
- b) Privatization of Education
- c) Digital and Online Education

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Any other relevant text or reading suggested by the teacher

505. E. CASTE IN CONTEMPORARY INDIA

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To probe the concepts that structure caste system in India and understand the various ideas and practices that sustain caste system
- 2) To appreciate the efforts of reform and revolution in relation to the caste system
- 3) To grasp the changes and transformations in the working of the caste system

Course Outcome

- 1) Deeper understanding of the inter-relationship of the various communities in various parts of India and their connectedness to the ideas and practices of caste
- 2) Perception of how caste is intersected with other identities such as gender, sexuality, class and tribe
- 3) Appreciation of the campaigns and movements that have brought about changes in the caste system
- 4) Imagining roadmaps for bringing about change in the structure and dynamics of caste in contemporary India.

Unit I: Conceptual categories [01 Credit, Lecture hours: 15]

- a) Hierarchy
- b) Inequality
- c) Exploitation

Unit II: Intersections [01 Credit, Lecture hours: 15]

- a) Caste and Gender
- b) Caste and Tribe
- c) Caste and Class

Unit III: Mobility [01 Credit, Lecture hours: 15]

- a) Resistance
- b) Assertion
- c) Alternatives: representation and affirmative action

Unit IV: Transformation [01 Credit, Lecture hours: 15]

- a) Caste and Higher Education
- b) Literature from the margins
- c) Caste, Politics and Popular Culture

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Any other relevant text or reading suggested by the teacher

506. RESEARCH METHODOLOGY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To make the learner understand role of methods, methodologies and methodological perspectives in social research in general and sociological research in particular
- 2) To understand the relationship among concepts, theory and methodologies in the development of sociological knowledge.
- 3) To acquire skills in doing fieldwork and analysis of data.

Course Outcome

- 1) To make learner understand and practice various aspects of the research process and analyse the nature of science and social science as methods of inquiries
- 2) Understand the role of methodological perspectives in research methodology.
- 3) Apply and assess the importance of qualitative, quantitative, interpretive methods of research
- 4) Demonstrate the ability to create research designs and communicate research findings in comprehensive manner

Unit I: Science and the Scientific Method

- a) Science and Scientific Method – Characteristics and steps in Scientific Research
- b) Critique of Positivist Philosophy of Science
- c) Ethical issues in Social Science Research

Unit II: The Research Process

- a) Selection and Formulation of a research problem
- b) Theoretical and Methodological Framework (Review of Literature)
- c) Research Designs – Exploratory, b) Descriptive, c) Diagnostic, d) Experimental

Unit III: Techniques, Methods and Analysis

- a) Sampling and Techniques of data collection: Observation, Questionnaire, Schedule and Interview, Media Research.
- b) Research Methods and their application
- c) Qualitative and Quantitative data

Unit IV: Use and logic of Statistics in research and Report writing (Practical)

- a) Types of measurement
- b) Use of SPSS
- c) Report Writing and presentation

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SEMESTER II

507. CLASSICAL PERSPECTIVES IN CULTURAL ANTHROPOLOGY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To understand the historical emergence of anthropology and its interconnection with sociology
- 2) To assess the distinct methods and claims of cultural anthropology as a unique system of knowledge production
- 3) To analyse the theories and methods developed by cultural anthropologists

Course Outcome

- 1) Appreciate the critical efforts of anthropologists to make sense of and value cultural diversity and otherness
- 2) Develop a humanistic approach to plurality of cultures and lifestyles
- 3) Understand the dynamics of cultural change
- 4) Assessment of the plurality of perspectives in cultural anthropology

Unit I: Anthropology and Sociology

- a) Sociology, anthropology, and the colonial episteme
- b) Ethnocentrism & cultural relativism
- c) Sub-disciplines: Biological Anthropology, Linguistics, Prehistoric Archaeology

Unit II. Perspectives and Methods

- a) Holistic perspective, comparative method & ethnographic fieldwork
- b) Evolutionism&Diffusionism
- c) Historical particularism

Unit III. Anthropologists and Contributions

- a) Kinship studies
- b) Structural Functionalism
- c) Culture and personality

Unit IV. Debates on issues

- a) Structuralism
- b) Village studies
- c) Marxism and anthropology

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Any other relevant text or reading suggested by the teacher

508. SOCIOLOGY OF MARGINALIZED COMMUNITIES

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) Understand the significance of sociological study of marginalised communities and their social exclusion
- 2) Evaluate the various processes of marginalisation through which sections of society have been neglected
- 3) Analyse works of Ambedkar, Phule, Ramaswamy, Elwin, TarabaiShinde and PanditaRamabai

Course Outcome

- 1) Learners will have appropriate understanding of the process of marginalization in India.
- 2) Understanding of the various perspectives of marginalization in India
- 3) Learner will be able to understand and critically analyse the social justice policies in India.
- 4) Learner will be able to understand issues of diverse identities and standpoints.

Unit I: Historical Context of Marginalization

- a) Concepts of Margin, Marginality, and Marginalization
- b) Marginalization of Caste, Class, Tribe, Gender and Minorities
- c) Multiple marginal Groups and their discrimination, deprivation and social exclusion

Unit II: Perspectives on Marginalization

- a) Mahatma Phule, BabasahebAmbedkar and PeriyarRamaswami
- b) Ghurye-Elwin Debate
- c) TarabaiShinde and PanditaRamabai

Unit III: Social Welfare and Issues of Rights

- a) Constitutional Provisions and Safeguards
- b) Issues of Reservations and Representation
- c) Debate on Citizenship

Unit IV: Contemporary Debates

- a) Critique of Cultural Nationalism and Hindutva
- b) Dalit feminist standpoint
- c) Sexuality (LGBTQIA+) and Marginalization

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Any other relevant text or reading suggested by the teacher

509. GENDER AND SOCIETY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) The course introduces students to a gendered understanding of sociological themes and issues.
- 2) The course maps the early theories that gave rise to gender studies and introduces the students to recent theorisation.
- 3) The course engages with the strategies and forms of resistance as well as the issues around which mobilisation has occurred. It focuses on specific and substantive concerns within gender studies.

Course outcomes

- 1) The students will be able to understand the ways in which gender is naturalized within the social sciences.
- 2) The students will be equipped to examine substantive issues through a gender lens
- 3) The students will be able to deconstruct social reality through feminist theoretical perspectives
- 4) The students will be able to examine issues using feminist research methods.

Unit I: Introduction: Concepts, Histories and Locations [01 Credit, Lecture hours: 15]

- a) Defining Concepts and Histories
- b) Inequalities: Material and Symbolic. Intersectional Locations: Caste/ Class/Ethnicity
- c) Doing Gender: Symbolic interactionism to Gender performativity

Unit II: Explaining Gender: Mapping theories and methods [01 Credit, Lecture hours: 15]

- a) Early theories, Equality/ Difference debates
- b) Cultural turn- Queer theory
- c) Doing Feminist research

Unit III: Organizing Gender: Shifts in Strategies and forms [01 Credit, Lecture hours: 15]

- a) Women in Nationalist movement
- b) 'New' Women's movement- Post 1970s, Contemporary Women's movements- Post 1990s to present
- c) Global Feminist movements

Unit IV: Negotiating Gender in Everyday Life [01 Credit, Lecture hours: 15]

- a) Work and Labour, Education and Health
- b) Politics and Representation
- c) Environment and Livelihoods

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Any other relevant text or reading suggested by the teacher

510. FEMINIST EPISTEMOLOGY

[02 Credits, Lecture hours: 30]

[Total Marks: 50. University assessment: 25; Department/College assessment: 25]

Course Objectives

- 1) The course is designed to familiarize students with feminist research methods.
- 2) To explore the different methodological tools using a feminist lens.

Course Outcomes

- 1) The students will understand the epistemological basis of different theories and methods using a feminist lens.
- 2) The students will be able to uncover the male bias in existing social science methods
- 3) The students will become acquainted with the use of different feminist methods

Unit I: Introduction

- a) Feminist Research: Values, Knowledge & Methods
- b) Critique of Social Sciences & emergence of Feminist Research Methodology
- c) Feminist Empiricism: Uncovering Male Bias

Unit II: Avenues for Feminist Research

- a) Situated Knowledges [D. Haraway]; Feminist Standpoint [D. Smith]
- b) Difference Matters [P H Collins]
- c) Global Feminist Research [C T Mohanty]

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Any other relevant text or reading suggested by the teacher

511. A. INDUSTRY, LABOUR AND GLOBALISATION

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course objectives

- 1) The course introduces students to issues relating to industry and labour in the context of globalisation.
- 2) It will address restructuring of economy and its impact on labour, micro and small and medium enterprises, and issues related with labour market in BRICS countries.
- 3) The course will help learners to understand changing work organisations, the role of trade unions, e-commerce and labour a global overview, and challenges of technology. Further globalisation *and its impact on pattern of work, and production.*

Course Outcomes

- 1) The course will give new insight to understand overall changing global economy and labour
- 2) The learner will develop critical bent of mind to address labour reforms and response of trade unions, students will engage in doing field work.
- 3) It will also help the learner to examine the issues of sub- subcontracting and outsourcing, labour standard and decent work.
- 4) The course will bring out the linkages between economy, work, technology, market and State through Seminars & Discussion.

Unit I: Introduction [01 credit, Lecture hours: 15]

- a) Globalization and restructuring of work and economy
- b) Labour in formal and Informal Sector, Feminization of Labour
- c) Micro, Small and Medium Enterprises. Migration and work

Unit II: Labour market [01 credit, Lecture hours: 15]

- a) Labour market in BRICS (Brazil, Russia, India, China, and South Africa)
- b) New labour Code 2020 and response of trade unions
- c) Global perspective: Trade unions and Challenges

Unit III: Organisation and Management of Industry [01 credit, Lecture hours: 15]

- a) New work organization and work culture.
- b) Work commitment, Productivity
- c) Employment Relations / Conflict.

Unit IV: Globalisation, Technology, and Future of Work[01 credit, Lecture hours: 15]

- a) Advance manufacturing technology: Worker's response
- b) Sub-contracting and Outsourcing in Global Economy,
- c) E-commerce and labour / Digital Economy , Gig economy, Labour standard and Decent work, Future of Work

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Any other relevant text or reading suggested by the teacher

Links

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511. B. MEDIA AND SOCIETY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) The course aims to introduce basic concepts and theories in the field of Media Studies in view of new and old Media.
- 2) It also aims to understand the relationship between media technology and its role in community/social change.
- 3) This course also aims to provide critical understanding of media and its political economy in the present social order of Indian Society.

Course Outcomes

- 1) After completing this course Students shall be able to understand the importance of media in society in general and in social change in particular. It will help them to study media with different perspectives and its impact on culture too.
- 2) Students with knowledge of this field may join the field of media and contribute to the development of Society.
- 3) Learners will understand different theoretical perspectives.
- 4) As the Fourth pillar of democracy, the media will help Indian society to become just society.

Unit I: Basic Conceptual Understanding

- a) Folk Society and Folk Media, Development Communication
- b) Types and Institutions of Media, Internet and New Media
- c) The Culture Industry, Dimension of Freedom versus control

Unit II: Media Society and Culture: Connections and Conflicts

- a) Social Constructivism
- b) Power and Inequality, Marxism and Political Economy
- c) Social Integration and Identity

Unit III: Media Society Theory

- a) The Information Society, Mass media and postmodern culture
- b) Gender and Media
- c) Social Responsibility Theory

Unit IV: Contemporary issues

- a) Media Imperialism
- b) Media and Democracy
- c) Practical Component-Issue based Field/ institution visit

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Any other relevant text or reading suggested by the teacher

511.C. SOCIOLOGY OF FOOD SYSTEMS

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) The course examines the social processes shaping the production & consumption of food.
- 2) The course examines the inequalities in the production of food through formal institutions & global economic relations.
- 3) The course then examines the preparation & consumption of food at the individual / community/ cultural / regional level. It examines the alternatives that have come up to the dominant food & agricultural systems

Course Outcomes

- 1) The student will be able to understand & articulate the sociological insights into the food & agricultural systems
- 2) The student will be able to apply a sociological perspective to analyse how food & eating practices are culturally produced
- 3) The student will be equipped to analyse the reproduction of social inequalities through food as a lens.
- 4) The students will learn to examine how expert & scientific knowledge is used to define the production & consumption of food.

Unit I: Introduction [01 Credit, Lecture hours: 15]

- a) Why study Food & Food Systems?
- b) Food Regimes & Food in a Risk Society
- c) Food Security & Food Justice

Unit II: Theoretical approaches [01 Credit, Lecture hours: 15]

- a) Historical & Developmentalist
- b) Cultural & Sociological
- c) Post Modern & Post-Structuralist

Unit III: Communities, Culture, and Knowledge [01 Credit, Lecture hours: 15]

- a) Cultural Shifts in Eating practices
- b) Food and Gender
- c) Consuming Food- Caste, Class, Ethnicity, Region

Unit IV: Alternatives [01 Credit, Lecture hours: 15]

- a) Food Sovereignty movements
- b) Alternative Choices, Alternative Food Systems
- c) Alternative Markets & Food Fads

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Any other relevant text or reading suggested by the teacher

511. D. SOCIOLOGY OF CONSTITUTIONAL DEMOCRACY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department/College assessment: 50]

Course Objectives

- 1) To gain insight on the philosophical foundations of liberalism with reference to India
- 2) To understand the vibrancy of democracy at the grassroots level in India
- 3) To analyse the various dimensions of constitutional morality and make sense of the contemporary developments regarding Constitutional Democracy in India

Course Outcome

- 1) Grasp of the principles that guide the practice of liberal democracy in India
- 2) Understanding of the functioning of democracy at all levels in India
- 3) Knowledge about the theory and practice of constitutional morality
- 4) Appreciation of the challenges of democracy in India today

Unit I: Liberalism

- a) Modernity and Liberalism
- b) Liberalism and Pragmatism
- c) Liberalism in India

Unit II: Democracy

- a) The logic of Democracy
- b) Deepening Democracy in India
- c) Ethnic Democracy

Unit III: Constitutional Morality

- a) The Grammar of Constitutionalism
- b) Political and Social Equality
- c) Diversity, Disability, Discrimination

Unit IV: Contemporary Scenario

- a) Identity Politics and Cultural Nationalism
- b) Civil Society and its Discontents
- c) The Civilizational State

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Any other relevant text or reading suggested by the teacher

511. E. RURAL SOCIETY IN INDIA

Course Objectives

- 1) This course aims to orient students to the realities of rural India, in the changing global context.
- 2) The course aims at analyzing rural socio-economic development.
- 3) It focuses on how the global market and state are reconstituting rural society and what are the consequences of it on rural people.

Course outcomes

- 1) The course will help learners to understand the agrarian social structure and it will give insights to understand the overall changing nature of agrarian society.
- 2) The learner will develop critical ideas to address the issues relating to agriculture in the context of globalization.
- 3) It introduces the students to various development programmes for rural society and new farmer's movements in India.
- 4) The learner will understand the impact of globalization on rural society and new issues and challenges faced by rural people in India.

Unit I: Introduction [01 Credit, Lecture hours: 15]

- a) Agrarian structure and social stratification
- b) Significance of village studies
- c) Perspectives on Village studies – Ambedkarian, Nehru and Gandhian

Unit II: Rural Society: Change and Development [01 Credit, Lecture hours: 15]

- a) Village co-operatives
- b) Panchayati Raj Institutions
- c) Self Help Groups and Women Empowerment

Unit III: Contemporary issues and Challenges [01 Credit, Lecture hours: 15]

- a) Caste, Violence and Dalit Atrocities
- b) Health and education
- c) Peasant movements and New farmer's Movements

Unit IV: Globalization and its impact on Agriculture [01 Credit, Lecture hours: 15]

- a) Farmer's Suicide and agrarian crisis
- b) Food security, Irrigation and Water Management
- c) Issue of Land acquisition and Land Rights.

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Any other relevant text or reading suggested by the teacher

ON-JOB TRAINING/FIELD PROJECTS

(04 Credits)

(120 Hours)

Field practice/projects: This course requires students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The field-based learning/minor project will attempt to provide opportunities for students to understand the different socio- economic contexts. It will aim at giving them exposure to development-related issues in rural and urban settings. It will provide opportunities for them to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development.

Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study. (UGC Curriculum Framework 2022).

SCHEME OF EXAMINATION

Question Paper Format

For all the 04 Credit Courses, the following question paper format will be used:

Question 1: CO1

Question 2: CO2

Question 3: CO3

Question 4: CO4

For all the 02 Credit Courses, the following question paper format will be used:

Question 1: CO1

Question 2: CO2

Question 3: CO3

Marks

For 04 Credit Courses:

Total Marks: 100

a) **External Assessment:** 50 Marks

Total Marks: 50

Time: 1.5 Hours

1 Question for long answer (1*20=20 Marks)

3 Questions for short answers (3*10=30 Marks)

b) **Internal Assessment:** 50 Marks

Written Assignment: 20 Marks

Oral Presentation: 10 Marks

Group Discussion/Reels/Videos/Blogs: 20 Marks

For 02 Credits Courses:

Total Marks: 50

a) **External Assessment:** 25 Marks

Total Marks: 50

Time: 1 Hour

1 Question for long answer (1*15=15 Marks)

1 Questions for short answer (1*10=10 Marks)

b) **Internal Assessment:** 25 Marks

Written Assignment: 10 Marks

Oral Presentation: 05 Marks

Group Discussion/Reels/Videos/Blogs: 10 Marks

Field Projects:

Project Report to be of 20000-25000 words.

Guidelines for Evaluation of Field Projects:

Module	Unit	Credits
1	Basic structure of society, key definitions of problem area, analysis of preliminary data	30
2	Classroom work: correspondence, formats, interactions, liaising	10
3	Fieldwork and data gathering	30
4	Analysis and reporting	20
5	Feedback to community	10

Letter Grades and Grade Points

Semester GPA/Programme CGPA/Semester/Programme	Percentage of Marks	Alpha-sign/Letter grade/Result
9.00-10.00	90.0-100	O (Outstanding)
8.00-9.00	80.0-90.0	A+ (Excellent)
7.00-8.00	70.0-80.0	A (Very Good)
6.00-7.00	60.0-70.0	B+ (Good)
5.50-6.00	55.0-60.0	B (Above Average)
5.00-5.50	50.0-55.0	C (Average)
4.00-5.00	40.0-50.0	P (Pass)
Below 4.0	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

Syllabus
M.A. (Sociology)
(Semester I & II)
Team for Creation of Syllabus

Name	College Name	Sign
Prof. B.V. Bhosale	Department of Sociology, University of Mumbai	
Prof. Balaji Kendre	Department of Sociology, University of Mumbai	
Dr. Manisha Rao	Department of Sociology, University of Mumbai	
Dr. Rita Malache	Department of Sociology, University of Mumbai	
Dr. Joseph M.T.	Department of Sociology, University of Mumbai	
Dr. Sonali Wakharde	Department of Sociology, University of Mumbai	

Sign of HOD

Name of the Head of the Department
Dr. B.V. Bhosale (Professor & Head)

Sign of Dean,

Name of the Dean:
Prof. Dr. Anil Singh
 Name of the Faculty:
Humanities

Appendix B

Justification for: M.A. (Sociology)

1.	Necessity for starting the course:	Revision of existing programme and courses as per NEP 2020 Guidelines
2.	Whether the UGC has recommended the course:	YES
3.	Whether all the courses have commenced from the academic year 2023-24	YES
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	Aided Programme No
5.	To give details regarding the duration of the Course and is it possible to compress the course?	One Year (Diploma) Two Years (Degree)
6.	The intake capacity of each course and no. of admissions given in the current academic year:	100
7.	Opportunities of Employability / Employment available after undertaking these courses:	1. Teaching and Research 2. Work with NGOs 3. Work in Media and Industry 4. Government Organizations

Sign of HOD

Name of the Head of the Department
Dr. B.V. Bhosale (Professor & Head)

Sign of Dean,

Name of the Dean:
Prof. Dr. Anil Singh
Name of the Faculty:
Humanities